



Equality Impact Assessment

Preliminary assessment form v5 / 2013

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The preliminary impact assessment is a quick and easy screening process. It should:

- identify those policies, projects, services, functions or strategies which require a full EIA by looking at:
 - negative, positive or no impact on any of the equality groups
 - opportunity to promote equality for the equality groups
 - data / feedback
- prioritise if and when a full EIA should be completed
- justify reasons for why a full EIA is not going to be completed

Directorate:

Director of Transport, environment & business support

**Function e.g. HR,
IS, carers:**

Network Management

Title of policy, service, function, project or strategy (new or old) :

SAFER ROUTES TO SCHOOL - ALLAWAY AVENUE ZEBRA CROSSING

Type of policy, service, function, project or strategy:

- ☐ Existing
- ☒ New / proposed
- ☐ Changed

Q1 - What is the aim of your policy, service, function, project or strategy?

As part of the LTP programme, the City Council are proposing to implement a zebra crossing at King Richard School on Allaway Avenue to provide a safe crossing facility for all vulnerable pedestrians. The current School site results in children having to cross between parked vehicles on mass. This is the most common way in which young pedestrians are involved in collisions within Portsmouth. Portsmouth is a high casualty City with 80% of collisions occurring on the 30mph arterial road network (including this section of Allaway Ave). The locations of the zebra and the upgraded uncontrolled crossing have been selected to serve the two school entrances and to minimise the impact on existing parking. The scheme would remove 2 parking spaces whilst providing school pupils and the local community two safe places to cross the road. This proposal aims to recognise the needs of both residents and the school community - this is demonstrated in the design which limits the loss of parking to a minimum. Children are crossing Allaway Avenue within the vicinity of King Richard School in large numbers between the parked vehicles with no safe view. The build out and associated raised zebra crossing will ensure the site remains safe and provides improved visibility for all road users.

Q2 - Who is this policy, service, function, project or strategy going to benefit or have a detrimental effect on and how?

The proposals seek to improve accessibility for pedestrians travelling within the area. The improvements will provide a controlled and safe crossing facility along the natural desire line within the area to the new school. It would look to improve the existing layout by highlighting road space to be used by other users to all drivers within the area by the use of raised zebra crossing. The addition of advanced warning signs will warn drivers of the proposed changes within the area. As a road safety scheme, this project aims to meet the requirements of the Local Transport Plan by seeking to reduce casualties, which help PCC towards achieving the National targets. The scheme also seeks to improve the habitability of the area for residents and encourage sustainable transport methods that can be utilised. This scheme contributes to protecting and supporting our most vulnerable residents. It also promotes personal wellbeing.

Q3 - Thinking about each group below, does, or could the policy, service, function, project or strategy have a negative impact on members of the equality groups below?

Group	Negative	Positive / no impact	Unclear
Age	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Transgender	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pregnancy and maternity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other excluded groups	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If the answer is "negative" or "unclear" consider doing a full EIA

Q4 - Does, or could the policy, service, function, project or strategy help to promote equality for members of the equality groups?

Group	Yes	No	Unclear
Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Transgender	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy or maternity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other excluded groups	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If the answer is "no" or "unclear" consider doing a full EIA

Q5 - Do you have any feedback data from the equality groups that influences, affects or shapes this policy, service, function, project or strategy?

Group	Yes	No	Unclear
Age	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Race	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Transgender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religion or belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other excluded groups	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If the answer is "no" or "unclear" consider doing a full EIA

Q6 - Using the assessments in questions 3, 4 and 5 should a full assessment be carried out on this policy, service, function or strategy?

☐ yes ☒ No

Q7 - How have you come to this decision?

We have undertaken an engagement exercise to advise residents of the proposals within the area. The Road Safety and Active Travel Team have also worked with representatives of King Richard School to address concerns raised through the Ward Councillors . A consultation has been carried out in the form of a Public Notice (PN). This will be advertised on street in the location of the proposed works. However, where required, the documentation will be provided in alternative formats to suit the needs of the resident. Should any comments regarding the proposals be received and considered, the Impact Assessment will be updated to reflect the results of the engagement exercise. We will encourage feedback from all groups who wish to submit comments regarding the proposals. The new crossing facilities will include facilities for those vulnerable pedestrians who may be impaired.

If you have to complete a full EIA please contact the Equalities and diversity team if you require help
Tel: 023 9283 4789 or email:equalities@portsmouthcc.gov.uk

Q8 - Who was involved in the EIA?

Tracey Shepherd - Network Management Technical Officer
Paul Darlow - Traffic and Network Manager

Elected Members have been consulted via MIS Item. A Traffic & Transportation Report has also been produced to be submitted in September 2018 regarding the outcome of the consultation/Public Notice.

This EIA has been approved by:

Contact number:

Date:

01/08/2018

Please email a copy of your completed EIA to the Equality and diversity team. We will contact you with any comments or queries about your preliminary EIA.

Telephone: 023 9283 4789

Email: equalities@portsmouthcc.gov.uk